

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements  
Activity (PESSPA)  
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

### Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

### Swimming Data

Please report on your Swimming Data below.

impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

|                                                                                     |            |
|-------------------------------------------------------------------------------------|------------|
| Total amount carried over from 2019/20                                              | £6,294.40  |
| Total amount allocated for 2020/21                                                  | £17500.00  |
| How much (if any) do you intend to carry over from this total fund into 2021/22?    | £6,500     |
| Total amount allocated for 2021/22                                                  | £17,630.00 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £24,130    |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                          |
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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> | <p>Water rescue taught in school in addition to swimming lessons.</p>                    |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>                                                                                                                                                                           | <p>90%</p> <p>(swimming in Year 4 plus 2 additional top up session blocks as needed)</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>                                                                                                                                                                                                                                                                                                                                         | <p>94%</p>                                                                               |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>                                                                                                                                                                                                                                                                                                                                                                                      | <p>100% passed at the pool (Plus additional lessons in school)</p>                       |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>                                                                                                                                                                                                                                                                         | <p>Yes plus coach costs</p>                                                              |



**At John Harrison, our curriculum inspires every individual to become all that they can be.**

We believe that all children should learn how to take the responsibility to lead healthy and active lives. We include every individual in order to develop their confidence and a thirst for self-improvement. We aim to equip our children with communication and cooperation tools to make them effective team players and leaders. We will provide a safe and supportive environment for children to flourish in a range of different physical activities, which we believe is essential in supporting their physical, emotional, spiritual, social and morale development. We develop our children to become determined and resilient learners who seek to overcome challenges. We strive to support them in to becoming all that they can be and fulfilling their potential.

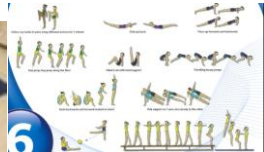
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| Academic Year: 2021/22                                                                                                                                                                                                        |  | Total fund allocated: £24,130                                                            |  | Date Updated: July 2022 |                                                                                                                 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                                                                                          |  |                         | Percentage of total allocation:                                                                                 |
|                                                                                                                                                                                                                               |  |                                                                                          |  |                         | £1,500 6%                                                                                                       |
| Intent                                                                                                                                                                                                                        |  | Implementation                                                                           |  | Impact                  |                                                                                                                 |
| Engagement of all children to be more active.<br>                                                                                          |  | Training with Owen with all staff and all children- active learning ideas, active breaks |  | Funding allocated: £500 | “We are given the time to walk and talk”<br>“When I can get up around the classroom I am able to think clearly” |
| Sustainability and suggested next steps:<br>Focus for 2022/23 to encourage know more/remember more                                                                                                                            |  |                                                                                          |  |                         |                                                                                                                 |

| Range of activities offered to children at lunchtime in the arena                                                   | Teaching assistants on rota to model and work with the children for half an hour each day- football, netball, throw and catch                | £500                          |                                                                  | Monitor non engaged/active children next year.                                                                                      |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Ensuring more children are engaged and active at playtimes and dinner times                                         | Range of equipment which is regularly refreshed and updated                                                                                  | £300                          |                                                                                                                                                    | On action plan as priority to continue this next year.                                                                              |
| Planning time for active events                                                                                     | Subject leader able to plan for events and resource new incentives and resources needed.                                                     | £200                          |                                                                                                                                                    | As above                                                                                                                            |
| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b> |                                                                                                                                              |                               |                                                                                                                                                    | Percentage of total allocation:                                                                                                     |
|                                                                                                                     |                                                                                                                                              |                               |                                                                                                                                                    | £6300 26%                                                                                                                           |
| Intent                                                                                                              | Implementation                                                                                                                               |                               | Impact                                                                                                                                             |                                                                                                                                     |
| Forest school used as a teaching tool within every year group during the year                                       | Children given weekly slots to participate in Forest school learning, this may be focusing on different curriculum objectives but all active | £300 staff and teaching tools | Every child in the school able to learn outside, be hands on and active. Some linked to Science, DT, English and some sessions just for wellbeing. | This will continue as a huge focus of our school. Sessions led by 1 teacher but attended by all teachers so their experience grows. |
| Gardening and wheel barrow competition                                                                              | Year 4 Archbishop award and Reception and Year 1 wheel barrow competition                                                                    | £100 plants                   | Children proud of what they created.                                                                                                               | Continue next year.                                                                                                                 |

|                                                                                                                                                                                                           |                                                                                                                                                 |                                                                       |                                                                                                                                                                                                            |                                                                                                                                                              |
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| Gardening/ Outdoor adventurous club (Aimed at non active children)                                                                                                                                        | Children given an opportunity on a weekly basis to spend time outside and being active- range of activities such as sport, gardening, team work | £300 teaching time to plan events plus materials for the wheelbarrow. | Children attended this club who had never been active before. All children engaged and enjoyed and parents commented on how happy children were.                                                           | Club to be offered again next year- whole class or targeted children.<br> |
| Extra swimming lessons offered to Year 5 children who had not reached the National Curriculum requirements in Year 4<br> | Children taken from Year 5 (not Year 6 too as in previous years as we were still bubbling)                                                      | £400 lessons<br>Bus £200 x 4 = £800<br>Staff £100 x4= £400            | Results from the children that attended the extra classes<br>Self rescue- 100%<br>Swim a range of strokes-67%<br>Swim 25 metres-67%                                                                        | Continue each year- already booked for next academic year.                                                                                                   |
| Children need to be in a good place to learn and engage with life.<br>                                                   | Wellbeing coach used in school for individual, small group and larger sessions. Available to all year groups over the course of the year.       | £1000<br>£1000<br>£1000<br>(half a day per half term x3 blocks)       | " I love a Dan day"<br>"Me and mum use the worry tree together"<br>"I know who I can talk to when it is hard"                                                                                              | Plans already in place for sessions with Dan next year, but also staff able to use some of the training tools that Dan shared with us.                       |
| Children need to be in a good place to learn and engage with life. (Continue with the good work that Dan has already started in our school)                                                               | Dan the wellbeing coach did a training session (online) for all staff to understand the tools and procedures that he uses.                      | £1000 staff time and trainer                                          | "The staff meeting with Dan was very beneficial because it made me think more in depth about the children within my classroom and how I could be supporting them even further with their needs, especially | As above                                                                                                                                                     |

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|  |  |  | emotional needs. It made me think particularly about two children in my classroom who have low confidence and who might benefit from using the confidence resources. “ |  |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                       |                                                                                                                               |                                                  |                                                                                                         | Percentage of total allocation:                                 |
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|                                                                                                                                                                         |                                                                                                                               |                                                  |                                                                                                         | £1320 5%                                                        |
| Intent                                                                                                                                                                  | Implementation                                                                                                                |                                                  | Impact                                                                                                  |                                                                 |
| Subject leader time during the year for planning, research for events, meeting parents prior to events, assessment planning, feedback to staff and monitoring of events | Ensures all events are well planned, good subject knowledge and understanding of skills progression.                          | £2000<br>(1 day a month for 11 months)           | Staff, parents and children are all catered for and supported with the correct information and support. | Really beneficial use of money to ensure everything up to date. |
| Autumn conference booked and attended.<br><br>Spring and Summer conference attended.                                                                                    | 2 places booked for conference, all messages then heard by head teacher and P.E lead. Both enthused and excited for new ideas | £60 x 2 (plus Hedateacher £250)<br>£200 cover x3 | “I always feel very refuelled with the new ideas”<br><br>“Good opportunity to share ideas”              | All conferences attended when possible.                         |

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|  <p>Due to the training and knowledge of subject leader, Schools games mark was applied for and achieved.</p> | 2021/2022 Gold level achieved                                                                                                                                                       | Time to complete documentation with evidence (supply £200)                     | "I am so proud of all that we have achieved, plus we have clear targets for next year"                                                                                                                                | Continue to be the best that we can be.                                                                                                  |
| <p>Increased leadership skills for the sports ambassadors.</p>                                               | Four Year 6 ambassadors were given the opportunity to attend a trip to the English Institute of sport.                                                                              | Paid member of staff to attend £200. Trip cost covered in Get Ahead membership |  <p>The children were able to see where some of the Olympic team train, raising aspirations and inspiring them for the future.</p> | <p>Continue to use this trip.</p> <p>"I can't believe how amazing it was"</p>                                                            |
| Gymnastics assessment for Year 1, 2,3 and 5. Alison from Allegro gymnastics came to spend the day with the school and assess the children for their BAGA awards.                              | As all children who completed assessment passed their level (Level 8 and 6) this means that teachers have taught high quality lessons enabling children to reach required standard. | £200 coach<br>£150 medals x130                                                 |                                                 | Already booked into next year to spend time as assessment tool, monitor of teaching standards and teach newest member of teaching staff. |
| <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>                                                                                   |                                                                                                                                                                                     |                                                                                |                                                                                                                                                                                                                       | <p>Percentage of total allocation:</p> <p>£8805 37%</p>                                                                                  |
| <b>Intent</b>                                                                                                                                                                                 | <b>Implementation</b>                                                                                                                                                               | <b>Impact</b>                                                                  |                                                                                                                                                                                                                       |                                                                                                                                          |

|                                                                                                                                                                                           |                                                                                                                                                                                                                   |                        |                                                                                                                                                                                                                                                        |                                                                                       |
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|  <p>Whole school colour run (organised by Get ahead Team)</p>                                             | <p>Activity for all school to increase fitness and to help wellbeing. Whole school event and then all parents invited to join in at end of day.</p>                                                               | <p>£810</p>            | <p>Amazing atmosphere, all parents who took place gave positive comments and money raised for EdUKaid. "best day ever" "Loved being active with my child" "Amazing event"</p>                                                                          | <p>This will now become an annual event.</p>                                          |
| <p>Silent Disco (organised by Get ahead Team)</p>                                                                                                                                         | <p>Activity for all school to increase fitness and to help wellbeing. All children and staff participated even if not very active.</p>                                                                            | <p>£420</p>            |  <p>Amazing event all took part and enjoyed.</p>                                                                                                                    | <p>Look at other events like this- love the whole school ethos and participation.</p> |
|  <p>Whole school get glowing event (organised by Get ahead Team)</p>                                     |                                                                                                                                                                                                                   | <p>£420</p>            | <p>Amazing event all took part and enjoyed. Children active without even realising it.</p>                                                                                                                                                             | <p>As above.</p>                                                                      |
|  <p>First sport have joined us all year, every Tuesday to give the children a range of experiences.</p> | <p>Children in all classes have had the opportunity to take part and learn new skills. We chose skills that the children would not have experienced before-fencing, archery, yoga tots and Paralympic sports.</p> | <p>£2,125 per term</p> | <p>Amazing opportunities to see other events and be able to learn new skills. Children developed an understanding of people with disability.</p> <p>All teachers went with their children so also used as CPD opportunity for skills and language.</p> | <p>We will research other ideas for next year.</p>                                    |

|                                                                             |                                                                                                    |                            |                                                                                                             |                                                                                 |
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| Bikeability for Year 6 children                                             | Organised and delivered by First Step for all year 6 children- bikes/helmets provided when needed. | £300                       | All children given the opportunity before they move on to secondary school. (results still to be confirmed) | Would like to book Year 5 and 6 next year and try to get back to usual routine. |
| Dance club offered to groups of children by Rushby Dance and fitness Centre | 2 groups during the year covering Year1 to year 6.                                                 | £40 hour x12 hours<br>£480 | All children engaged. 2 children started to attend the club in their own time. Club limits enhanced.        | Look at this club (and range of others for next year)                           |
| Sports club offered to KS2.                                                 | Range of sports offered to the children.                                                           | No cost                    | Engaged and enthusiastic to take part.                                                                      | As above                                                                        |

| Key indicator 5: Increased participation in competitive sport                                                      |                                                                                                                 |                |                                                       | Percentage of total allocation:  |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------|----------------------------------|
|                                                                                                                    |                                                                                                                 |                |                                                       | £6,220 26%                       |
| Intent                                                                                                             | Implementation                                                                                                  |                | Impact                                                |                                  |
| As a school we purchased the enhanced competition package from the Get Ahead team plus SSCO support from Baysgarth | This ensures that all children are catered for, competitions offered and staff are supported to complete these. | £3300<br>£1800 | Amazing events and opportunities, all well organised. | Membership chosen for next year. |

|                                                                    |                                                                                                                                     |                |                                                                                                                                                                                        |                                                                                                                        |
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| Year 1 and 2 attended a Multi skills festival at Baysgarth school. | All children were enthusiastic to represent the school and keen to be the best that they can be.                                    | £200 bus costs |  <p>All children able to take part and building up the confidence and resilience for the future.</p> | Continue to follow the belief that every child will represent the school at a competition or event in the school year. |
| Year 4 football tournament at Baysgarth                            | <p>The whole class took part in a tournament.</p>  | £200 bus costs | We had a range of results for the boys and the girls, but all children enjoyed and participated.                                                                                       | As above                                                                                                               |
| Year 5 Brownlee Triathlon at Hymers school                         | The whole class took part in all events. Swimming, running and cycling.                                                             | £300 bus costs | <p>“best day ever”</p> <p>“I’ve never been in a competition for swimming”</p>                      | As above                                                                                                               |
| Year 6 cross country at Baysgarth school                           | Whole class after training at school.                                                                                               | £200 bus costs | Postponed due to Covid illness.                                                                                                                                                        |                                                                                                                        |

|                                                                 |                                                                                                                                     |                                                           |                                                                                                                                                                    |                                                                         |
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| Sports fortnight to promote competition and commonwealth games. | Every children is in a coloured team (blue, red, green and yellow) each colour then represents a team from the Common wealth games. | Stickers for rewards £20<br><br>New equipment<br><br>£200 |  <p>Amazing atmosphere created as the children earnt points for their teams.</p> | Great atmosphere and children understand the importance of competition. |
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|-----------------|----------------|
| Signed off by   |                |
| Head Teacher:   | Mrs J Curtis   |
| Date:           | July 2022      |
| Subject Leader: | Mrs c Dobbing  |
| Date:           | July 2022      |
| Governor:       | Mr P Raistrick |
| Date:           | July 2022      |