

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,294.40
Total amount allocated for 2020/21	£17500.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	Spent £17293.50 C/O £6500
Total amount allocated for 2021/22	£ not confirmed
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



At John Harrison, our curriculum inspires every individual to become all that they can be.

We believe that all children should learn how to take the responsibility to lead healthy and active lives. We include every individual in order to develop their confidence and a thirst for self-improvement. We aim to equip our children with communication and cooperation tools to make them effective team players and leaders. We will provide a safe and supportive environment for children to flourish in a range of different physical activities, which we believe is essential in supporting their physical, emotional, spiritual, social and morale development. We develop our children to become determined and resilient learners who seek to overcome challenges. We strive to support them in to becoming all that they can be and fulfilling their potential.

Academic Year: 2020/21	Total fund allocated:£17,293.50	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 9 %
Intent	Implementation	Impact	
All separate bubbles provided with equipment which will work with Covid guidelines but enable children to still be active.	All bubbles had their own equipment (Covid safety) this also encouraged active play and also children to take responsibility for their equipment.	£420.00 All children able to stay active even when we are not to mix children or equipment. Maintaining a sense of normality.	Enhance this provision as the children are able to mix with more children and have more contact

To ensure that all children received active ideas each day during periods of lock down	Children sent age appropriate ideas which they can do on their own on with their family	-	Children and parents commented on the positive effects at a difficult time	Do we continue this? Must also consider life skills- getting changed.
To encourage all children (and their families) to be active during lock down)	Provided every child with 2 table tennis bats and a ball and invited children to the school grounds to collect or hand delivered to houses during lock down period. Lessons sent home and then equipment used within school.	£1100.00		To look at purchasing more table tennis bats and other equipment
All children understand the importance of being active and are encouraged to move/play	Active play leaders chosen to promote activities when using equipment from the trugs	Get ahead package-training material	Games ideas shared and children active at playtimes.	
High quality P.E lessons delivered across the school at all times	Both in school and online, children receive high quality lessons covering a range of P.E areas and also opportunities for active sessions and brain breaks	-	 Teachers supported as needed and all children provided with high quality lessons- Evidence seen in monitoring activities	
Importance of Physical activity seen in the community	We would like to say a huge thank you to Sargeant's Butchers in Barrow-upon-Humber, for contributing a full set of netball equipment to the school, including balls, nets and bibs.	Donation	We can't wait to share this equipment both in P.E lessons, clubs and other active times. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35 %
Intent	Implementation		Impact	
All children and staff come dressed for P.E in their P.E day.	All staff are provided with an outdoor coat to ensure that physical activity and P.E happens no matter what the weather	£416.50	Children always receive the full 2hrs plus for P.E (no changing time) and all staff are prepared no matter what the weather.	
Forest school- newly introduced at school	Children given the opportunity in different year groups to spend time in Forest school- this is for different objectives	£500 Sept 21	 Children and staff enjoy the opportunities to learn and experience the outdoors.	Continue to expand the equipment and experiences and offer to different year groups.
Duke of Edinburgh Gardening	Y6 children created a decorative wheelbarrow for the local competition. This was inspired after a Duke of Edinburgh activity day where we looked at some of the skills needed to complete the Duke of Edinburgh award scheme.	£100	 A real understanding about the teamwork, resilience and cooperation skills needed for the challenges.	
Outdoor and adventurous for all children	As a school we have embraced the positives of OAA- team work, perseverance, cooperation and communication. All children start each term with OAA lessons (R-Y6)	Free	 Y6 children at their residential were commentated on about their high skill level for map reading.	Continue to promote and extend this- map reading is now large focus on the reception framework

Extra swimming lessons offered to KS2 children who had not achieved the National curriculum requirements in Year 4	Children taken from Y5 and 6 and offered programme to cover distance, water safety and range of strokes.	£366.00 lessons £200.00 bus £200.00 staff costs	Results from booster sessions- self rescue 75%, range of strokes 50% and 25m length of swim 38% 	Continue each year- booked dates ready for Autumn 2021
Children in a place where they are ready to learn and engage with the world around them	Wellbeing coach used in school for Aut 2, Spring 1 and 2, Summer 2 This also including transition support for Y2 and Y6	£940.00 £1880.00 £940.00	"Dan is really nice, I feel like I have a friend" Y5 "It was amazing to see the child go from a very negative view of himself to a smiling child again" Teacher	Look at how to support these children again.
Working towards an active mindset imbedded in all year groups	Owen booked to look at active lessons including comfort break time	£500.00	Postponed due to Covid	Rearrange for September 21
Year 6 end of year treat	Due to the active nature of the school and the enjoyment which the children have had this year attending other Physical activity sessions, the children chose for an active water fight and games sessions	free	 Amazing time had by all- children and staff!	
Year 4 started the Archbishop award	Year 4 went on a walk around the village to learn more about their local community for the Archbishop of York Youth Trust's Young Leaders Award	-	 The award is helping them to understand that they have the power to make a difference and they will choose a community project to complete in the next	Ongoing

			few weeks.	
Virtual step ahead challenge	We have recently taken part in the Step Ahead challenge run by the Get Ahead Partnership. Each year group had a day of step-counting and as a school we have collectively walked 175,053 steps during the school day!	Within Get ahead partnership	We then continued to encourage this physical activity by KS2 linking it to learning outside of school and Reception and KS1 wearing the pedometers for next few days competing against themselves	Possible purchase more pedometers
We were gifted a range of equipment to distribute in school	As a school we decided to select children who this would benefit- all children were spoken to about their equipment and supported to learn how to use this.	Within Get ahead partnership		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8 %
Intent	Implementation		Impact	
Subject lead meet with range of people over the year	This is to support the sports premium spend and reporting-office manager, planning for all events, staff to discuss coverage and progress of P.E skills and knowledge.	£800	Staff are supported and all events well planned especially during the Covid time.	This is very important spend-to enable all aspects of the Sports premium to be pulled together and events planned to include all 7 bubbles

Subject lead attends the network meetings and all PE conferences	PE conference online but supply cover	£100 staff costs	Increased confidence and new ideas inspire change	
Reece Moody (TA) completed training by Tennis England online	Hours used to support Reece to complete the training package, then given opportunity in school to use his new knowledge.	Free course	Great subject knowledge which he is now able to share in lessons with both pupils and staff. Increased confidence	£250 voucher to spend in Sept 21 to improve our tennis equipment
Booked P.E conference for Autumn 2021	2 places booked for subject lead and Head teacher. All messages head first hand and then able to transfer to staff.	£60 x2 £100 staff costs	Organised for September 2021	Share all information with staff
Opportunity used by Year 6 teacher as CPD when observing the secondary teacher teaching the athletics lesson	As the session was delivered by the secondary teacher, our Year 6 teacher was able to observe- watching especially for the choice of language and the explanations given.	Free	"Great to get some ideas of equipment and games"	
Subject Leader has spent time with all staff members to work on progression of P.E	All areas of P.E show progression, all staff involved in the decision and importance placed on the language used.	£300 Staff cover	Subject progression document with intent and implementation all in line with other subjects and on website	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15 %
Intent	Implementation		Impact	
Olympic day- provided for the whole school from the get ahead sports partnership	All children took part in the event with a range of activities- hand ball, volley ball and athletics	£included in sports package		Plan for 21/22 to use a special event at the end of each term to continue to keep the motivation going for the whole school.
Fun run	Event organised by Get ahead team to encourage fitness and to promote whole school active events	Part of Get ahead package	Every child in the school took part in this event and each one enjoyed the experience. They were active and the loved the personal challenge to increase their laps.	As above
Silent disco	Organised by the Get ahead partnership- the outside silent disco gave every child and adult the chance to be active in a different way. A new opportunity.	£390.00	Every child and adult embraced the experience, lots of fun was had and loads of steps were taken. Y5 child "It was an exceptional experience" "I liked dancing with my friends and the teachers"	
Bikeability- cycling and road safety training 	All year 6 children completed the training in school and on the local roads	£150.00	All children who participated in the entire training passed Level 2 	

First sport P.E- booked for a morning each week for entire year starting in September (postponed start due to Covid)	This will give children the opportunities to take part in the enrichment sports such as archery, fencing, yoga	£2125.00	Starting September 2021 	
Transition event for Year 6 children- led by teacher from local secondary school	New athletics activities and new equipment 	Free	Increased skills and confidence for all children Supported transition process and children confidence increasing. "It was great to try new activities and the hurdles were fab" 	Look into purchasing new equipment to match what the secondary school use- hurdles, shot pun

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32 %
Intent	Implementation		Impact	
As a school we purchased the enhanced competition package from the Get Ahead team plus SSCO (Baysgarth) 	This ensures that all children are catered for, competitions offered and staff are supported to complete these.	£3,900 £1700	Amazing opportunities, great ideas, events and support	Already chosen membership for next year.
All children in the school have had opportunities to take part in school competitive sport offered to us through Get ahead team	Lots of virtual competitions offered at different points in the year. Including a tournament of competitions within a league	Part of the Get ahead package	Amazing atmosphere in school, all children take part and are enthusiastic and motivated to improve.	
Year 6 children completed the Brownlee Foundation challenge	All children set their own personal challenges to improve their skills and fitness levels	£21.50	"We had to set our own challenge in school and at home. It made me more active and I kept trying to beat my own score" 	
Virtual competitions	Boccia Catch up competition Lap land challenge Map magic challenge	Included in the Get ahead package	Awards achieved- participation awards and We were awarded highest average score KS1 highest average score KS1	

	Skip higher			
Bubble sports days	Each bubble had a sports day- more races, no parents, same challenge- more stickers	£25.00	Stickers presented a lot more frequently as less children in each race due to Covid restrictions. All children took part, even those who are usually anxious about the event. "Best day ever" Y1 "I like getting quicker and I am trying to get as good as my sister" Rec	

Signed off by	
Head Teacher:	Mrs J. Curtis
Date:	July 2021
Subject Leader:	Mrs C. Dobbing
Date:	July 2021
Governor:	Mr P.Raistrick
Date:	July 2021