

Coronavirus Catch-up Premium Statement 2020/21 – John Harrison C of E Primary School

Summary information			
Total number of pupils:	Based on 196 pupils (Jan 20 census)	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget: £15,680			

Schools are free to spend the Coronavirus catch-up premium as appropriate based on the particular needs of their pupils and the professional judgement of teachers and school leaders. As with all government funding, school leaders and governors must be able to account for how the additional funding is being used and are expected to evaluate and monitor the impact of different approaches.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the Education Endowment Foundation (Appendix A) has published a support guide, which is summarised below:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	▪ Supporting great teaching ▪ Pupil assessment and feedback ▪ Transition support
Targeted approaches	▪ One to one and small group tuition ▪ Intervention programmes ▪ Extended school time
Wider strategies	▪ Supporting parents and carers ▪ Access to technology ▪ Summer support

Hope

Respect

Endurance

Friendship

Compassion

Peace

Forgiveness

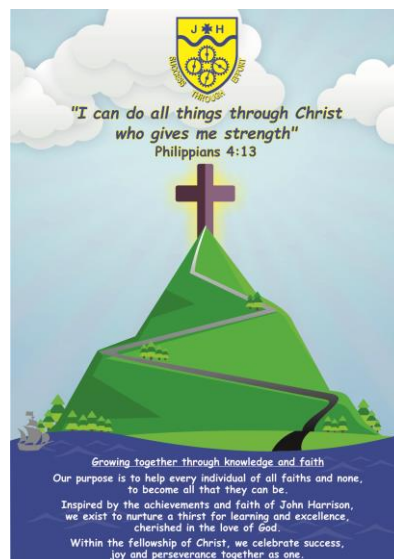
Strategy Area	Specific Strategy	Cost
Teaching and whole-school strategies	▪ Quality first teaching, increased staff CPD see School Development Plan for key priorities ▪ Regular and robust formative and summative assessment systems with pupil progress meetings and on-going professional dialogue around progress and data ▪ Strong transition in place for all year groups with many children staying with the teacher they had last year ▪ A focus on personal well-being to promote good mental health and resilience including increased range and opportunities for outdoor physical activities, well-being workshops and increased emphasis on well-being throughout the curriculum ▪ A commitment to finding different ways to provide similar experiences e.g. online workshops, class council meetings, recording productions, celebration events, challenge days, reaching the wider community ▪ A focus on outdoor physical activities to promote good mental health and well-being ▪ Purchase and use of new phonics reading books/supporting resources for lower school	SDP costs £4,000
Targeted approaches	▪ Dedicated intervention activities (one to one and small group) enabled by full time TA in each class ▪ Targeted support for one to one emotional support ▪ Nuffield Early Language intervention programme ▪ Reading Plus reading intervention programme to support children at their own level	£5,700
Wider strategies	▪ Family Liaison officer and admin staff supporting parents and carers with safety and well-being ▪ Improved provision of technology to ensure all children in each class have access to online learning platforms at school which can then be utilised at home if necessary ▪ Provide revision books for all Y6 children ▪ Increased use of Forest School	£5,000
TOTAL:		£14,700

How we'll measure the impact of Coronavirus catch-up premium

We use a variety of formal and informal methods to judge progress on a termly basis including book looks, lesson visits, statutory assessments, NFER tests and RWI assessments. This will be monitored on a termly basis by the relevant governing body committee

December 2020 – Review data and consider how to make best use of the remaining funding

	Briefly state what was discussed and the outcome both in terms of data, work produced and children's well-being
End Autumn term	
End Spring term	
End Summer term	



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