



John Harrison Church of England Primary School
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*"I can do all things through Christ who gives me strength" Philippians
4:13*

Collective Worship Policy

Date reviewed: September 2019

Date of next review: September 2021

Amendments:



**Artsmark
Silver Award**
Awarded by Arts
Council England



John Harrison C of E Primary School

Collective Worship Policy

OUR VISION

Success through Effort: Growing together through knowledge and faith

Our purpose is to help every individual of all faiths and none, to become all that they can be. Inspired by the achievements and faith of John Harrison, we exist to nurture a thirst for learning and excellence, cherished in the love of God. Within the fellowship of Christ, we celebrate success, joy and perseverance together as one. *"I can do all things through Christ who gives me strength" Philippians 4:13*

INTRODUCTION

This policy was written in consultation with teachers and governors. It explains the policy for Collective worship at this school and how we interpret the legislation set out by the government.

John Harrison Primary School is a Church of England School and complies with the requirements set out in the 1988 Education Reform Act regarding Collective Worship and the Education Act 1993 which sets out the legal framework for a daily act of Collective Worship.

AIMS:

- Introduce all to aspects of Christian worship and faith within a secure and loving environment that is both educationally and spiritually enhancing
- Provide the opportunity to engage with God if they so wish
- Create and foster an atmosphere where all can be creative and enquiring in exploring their own beliefs so that they become true to themselves, whilst still respecting and recognising the personal beliefs of others
- Explore values of a broadly Anglican Christian nature whilst embracing the validity of other denominations and religions
- Explore issues of a moral and ethical nature allowing all time to contemplate and reflect
- Develop a community spirit by sharing in fellowship with others
- Allow all to grow; deepening and widening their experience of those of faith and those of none so that all can reach their own understanding in the ultimate questions of life
- Allow all to develop an awareness of the world around them and their place within it

DEFINITION

At John Harrison Church of England Primary School Collective Worship is an important part of our school day where we join together for the common purpose of developing our school family life in the context of broadly Christian traditions.

Worship, in our school, honours and values the principles, conduct and achievements of the human spirit whilst being largely rooted in the work and person of Jesus Christ. It draws on our identified Christian Values and the children are encouraged to respond to these in a variety of ways, mindful of family background, age and aptitude.

PLANNING AND ORGANISING The R.E. subject leader has overall responsibility for planning and organising Collective Worship.

- Children and staff share the responsibility of delivering Collective Worship.
- One of our Christian values forms the focus for a half term.
- A Long Term Plan, drawn up by the subject leader, shows the Christian Value for each half term and largely uses: Jumping Fish Values for Life, Roots and Fruits 1 and 2.
- A Medium Term Plan, again drawn up by the subject leader, shows weekly themes that support the Christian Values for each half term plus other faith festivals and days of celebration/topical importance throughout the world e.g. World Peace day or Bike to school week
- The children in each KS2 class have the opportunity to plan and deliver collective worships throughout each half term to their key stage. These form the Spotlight Worships (Key stage reflections)
- 'Working Worships' are class worships where classes can do some extended learning based on the message from Monday's worship. This is to ensure children have the opportunity for deeper reflection.
- A record of a sample of outcomes of worships is kept in classrooms with CWL taking responsibility for these. These are called 'Working Worship' folders for KS2 whereas in KS1 this is usually in the form of a display.

MONITORING

This is the role of the Head, Governors and RE/CWL Lead who keep copies of the planning rota to ensure practices are put into place. CWL are regularly asked for feedback themselves and to seek from their peers, as well as more formal observations taking place once a term by Governors.

Feedback from parents is also regularly sought and acted upon.

PRACTICAL ARRANGEMENTS

Day	Type of CW	Person/s responsible	Location
Monday	Whole School	HT, DHT, Visitor	School Hall
Tuesday	Choral Worship	Whole school	School Hall
Wednesday	KS1 Spotlight Worship KS2 Working Worship	KS1 Teacher KS2 individual classes	School Hall Classrooms
Thursday	KS1 Working Worship KS2 Spotlight Worship	KS1 individual classes Led by a KS2 class rota	Classrooms School Hall
Friday	Family Celebration	HT/DHT	School Hall

We welcome a multitude of visitors into school to lead Collective Worship including recently a member from the Humanist community, and are always seeking new inspiring forms of worship. This could be in the traditional form of song, prayer, storytelling to drama, stilling and reflection. We seek to offer inspirational worship that continues to explore the Christian narrative in ways in which all learners can access such as our Easter Walk and Pentecost service with cake, to individual pebbles to help mindfulness within classrooms.

At the close of each half term we hold a special 'Wow' worship led by the Head where children gather in a special circle with a candle and artefact at its centre. Each class tells of one example of their class worship on this theme, enabling others to build their own knowledge on this theme and cement it in a final reflection as the half term draws to a close.

Acts of worship are held frequently in the Parish Church to mark key dates in the Christian calendar (Remembrance, Christmas, Epiphany, Candlemas, Lent, Easter) and are planned by the children and teacher using the GERS (Gather, Engage, Respond, Send) format. Evidence of this plus feedback is kept within a file in the staffroom.

Opportunities are also sought within Collective worship to challenge negative stereotyping with regard to race, gender, disability and special needs.

COLLECTIVE WORSHIP LEADERS

The Collective Worship Leaders are a group of children that apply for the role to the RE Lead from Year 4 onwards. 2 children from each class form a group that meet regularly with the RE Lead in orders to discuss all things covering worship including class feedback, surveying new ideas, disseminating information, changes in policy etc.

Each leader is recognisable by a gold lapel which they are presented with and from September 2019, we launched the Worship Works Bronze award in line with our Bishop's Visitor in order to further extend the role.

STATUTORY DUTY OF THE SCHOOL

The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the head teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

WITHDRAWAL

Parents may ask for their child to be totally or partially withdrawn from Collective Worship in accordance with the Education Act. They are advised of this right in the School Prospectus and asked to contact the Head Teacher to make arrangements. No reasons have to be given but discussion with parents over the issues concerning withdrawal are recommended in Circular 1/94. Staff also have the right to withdraw. No pupils or staff currently withdraw.