Music development plan summary:
John Harrison C of E Primary School Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	Spring 2026
Date this summary will be reviewed	Spring 2027
Name of the school music lead	Mrs A. Render/ Miss A. Haldenby
Name of local music hub	North Lincolnshire Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

We have a whole-school progression document for music, which ensures pupils learn to sing, as well as play an instrument during music lessons in their year group. We use a whole-school music scheme - Charanga in both KS1 and KS2, which is accessed by the whole class. This scheme ensures the children listen to and appraise a variety of songs from a variety of genres, develop their understanding of the pulse/beat, rhythm and pitch. These are in line with the Model Music Curriculum (March 2021). Each unit of work is blocked into half termly units.

Intent

At John Harrison, our curriculum inspires every individual to become all that they can be.

Music at John Harrison CE Primary School is varied, inviting and challenging for all. We strive to develop a life-long love of music in the children at John Harrison CE Primary School. We aim to ensure that Music, as a subject, is accessible to all, through a carefully planned balance of teaching and enrichment. Our aim is that, as musicians, the children will be developing creativity, imagination, good listening skills, and they will have the ability to express personal thoughts and feelings. We aim to develop the children's ability to take part in practical activities, both individually and in groups. Music is a key tool for developing cultural understanding. We strive to encourage children to explore different genres and music cultures throughout their lessons. Our aim is to ensure that the music provision is inspirational, fun and varied.

Implementation

Our music curriculum provides breadth and balance, is relevant and engaging and it is differentiated to match the needs and abilities of all our children to ensure that they are able to excel. Within music, we provide multiple opportunities for children to explore and play instruments, to learn about and analyse music from different eras and cultures, as well as to improvise and compose their own pieces. Music is progressive in skills and knowledge. Through the planning and teaching of music, children are taught key vocabulary and skills that develop year on year as outlined in our progression documents. Charanga is used as a resource to support our teaching throughout the school. Additionally, some music topics are linked to other subjects and our enquiry based Big Question topics where appropriate. Enrichment opportunities are frequent and carefully placed throughout the year. These are open to all children and the school assists in making them available where necessary. Upper key stage two are encouraged to participate in the Young Voices performance every two years. We also strive to ensure that every child has the opportunity to participate in performances throughout the year for example, the key stage one nativity; lower key stage two concert and the end of school performance by year six.

Music is used as a teaching tool and linked to other curriculum areas, for example dance, computing and wellbeing. It is used to support the development of the whole child in becoming the best they can be. Music plays an important part of our collective worship and the children enjoy singing a variety of songs. Opportunities for parents and the wider community to watch and join in with music are also embedded into our provision.

Part B: Music tuition, choirs and ensemble

Our extra-curricular offering includes small group lessons on the keyboard and the violin through North Lincolnshire Music Service. The North Lincolnshire Music Service loan instruments where possible for the children to take home. A specialist teacher visits our school weekly to deliver these lessons in a dedicated space. In addition to this, she also teaches an hour of ukulele lessons to a class weekly for at least one term. This is for Years 4 and above. Additionally, she leads an afterschool choir on a Thursday for half an hour. This choir often has the opportunity to perform in the local community. Our music specialist is part funded by the school and part funded by parents and carers. Because of this, we receive an hour free, which contributes to funding our choir group.

One of our members of staff leads a recorder lunchtime club for half an hour. This is rotated between year groups so all children get the opportunity.

Part C: Musical experiences, performances and events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every year, KS1 children attend the Big Sing performance, which is often held at the Scunthorpe Baths Hall. Every other year, KS2 attend the Young Voices concert, which is often held at the Utiliia Sheffield Arena. There are also opportunities for children to attend shows and performances when possible, such as theatre trips. Parents and carers pay for these. We also provide a yearly pantomime opportunity, which we host in school for all classes. This is paid for by school.

Our weekly singing choral worships offer the opportunity for children to experience singing within a mixed age environment. This enables us to give experience of unison singing whilst linking it to our Christian ethos.

There are at least termly performance opportunities provided for each key stage (EYFS, KS1 and KS2). These are shared with parents and carers, as well as other classes in school as part of a dress rehearsal. These are free events.

Reception, Year 1 and Year 2 - Nativity.

Year 3 and Year 4 - Spring Showcase

Year 5 and 6 - End of year production

We strive to provide our children with a range of musical experiences throughout the year where possible, including trying to invite musicians into school.

In the future:

Subject Leaders are new to this subject. Time is needed to look at the whole school progression document and how this is mapped out across school. As staff are new in this role, we will look for CPD opportunities to support both leaders and class teachers.

We are currently in a trial period for offering small group music tuition with a music specialist through North Lincolnshire Music Service and hope this works successfully so we can offer further music tuition opportunities, with a wider variety of instruments available to our children.

We will look at how we can increase lesson time (of up to one hour a week each term to ensure we are working in line with the 'Music Model Curriculum' (March 2021)) in subsequent years for our curriculum music teaching. Time is needed for the new subject leaders to review the long-term plans for music.

Continue to monitor the number of Pupil Premium children who are engaging in extra-curriculum music opportunities. Ensure equality of provision for children who cannot afford access paid for provision.