



Equality objectives



The Equality Act requires us to publish equality objectives, which are reviewed at least every 4 years (next review 2029)

Equality Objective	Rational	Actions
To remove the barriers to learning for children with SEND to enable them to make progress in line with their peers	Some learners find it difficult to access different aspects of learning at different times in their school career.	Analyse data by SEND group on a termly basis, identifying and providing appropriate intervention for those children who are underachieving compared to their peers. Monitor provision and performance of SEND children on an individual basis to ensure that they have full end equal access to the curriculum compared to their peers. Subject leaders review provision continually to ensure equality of opportunity for disadvantaged children. Make reasonable adjustments via the school's graduated approach to need, as appropriate. Provide SENDCO support and training for staff according to the specific needs of children. Create Individual Support Plans and involve families in their implementation. Where appropriate, work with outside agencies where children are not making good progress, despite intervention
To narrow the attainment and progress gap between boys and girls in reading and writing.	Our data shows inconsistencies in achievement between boys and girls, with boys often underachieving in reading and writing compared to girls	Ensure that the choice of theme and texts for writing activities are matched to the interests and needs of the cohort Analyse data by gender on a termly basis, identifying and providing intervention for those children who are underachieving compared to their peers. Subject leaders review provision continually
To use the curriculum to find out about different religions and cultures and celebrate diversity.	The composition of our school is predominately White British. Where pupils are of religion, it is predominately Christian with minority representation in other ethnic and religious groups.	In order to address and celebrate our diversity we will continue to deliver a PSHE/RSE programme which explores and values difference. This, alongside a robust RE syllabus which incorporates the use of both visitors and visits to different places of worship, as part of our school curriculum activities, will develop a deep understanding of other cultures. The curriculum will be the vehicle to teach pupils about British Values which extend beyond their own personal experience into areas such as citizenship, democracy. We actively aim to instil aspiration and ambition in our pupils by exposing them to a wide range of cultural experiences including visits, visitors and wider opportunities.
Improve attendance of vulnerable children (e.g. PP and SEND) through positive interactions and creating a sense of belonging	Our data shows inconsistencies in attendance between disadvantaged and non-disadvantaged children.	• Proactive approaches in building relationships with families • Clear expectations from the beginning • Toolkit of approaches that can be used to support families struggling with their attendance

Hope Respect Perseverance Friendship Compassion Peace Forgiveness